



Wetaskiwin Regional Public School Division
Griffiths-Scott School
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"A Journey of Learning"



November 1, 2021

Dear Parents / Guardians,

A reminder that we are using PowerSchool to communicate students' progress throughout the year. At reporting intervals (each quarter), you will receive communication that your students' marks and comments are ready for viewing on PowerSchool. If you would like a paper copy of your students' marks and comments, please contact the office and a report can be printed for you. This is a slight change from our traditional report cards. We strongly believe that student progress is best communicated through regular feedback rather than only at reporting dates. PowerSchool is an incredible tool that will increase the effectiveness of feedback about student learning. We are happy to help students and families learn how to use PowerSchool, please contact the office with any questions you may have.

Frequently Asked Questions:

What happens when I forget my password?

You will need to do self-service password recovery directly through PowerSchool. From the login page, click on the "Forgot Password" link. PowerSchool will send an email to the account you used to set up your PowerSchool with a link for changing your password.

What happens when my child forgets their password?

Students can get help from the office at the school for password resets.

My child received an "ACH" (achieving) but when I look at the assignment it says 90 or 9/10 etc.

The PowerSchool system works with numbers and requires that values be set for letter grade scales. These are not actual percentage scores for your child rather they are the number assigned to the letter scale used for background calculations.

ECS - Grade 2 are scored in all subjects using the letter grade scale

		The student...	Number Attached
ACH	Achieving	<ul style="list-style-type: none"> demonstrates consistent understanding of the outcome needs minimal support makes connections to prior learning applies learning to new situations 	90

APP	Approaching	<ul style="list-style-type: none"> is developing a consistent understanding of the outcome may need additional support with learning is progressing toward making connections to previous learning applies learning to familiar situations 	72
BEG	Beginning	<ul style="list-style-type: none"> demonstrates an incomplete understanding of the outcome will need additional instruction and/or opportunities for learning 	57
NYA	Not Yet Apparent	<ul style="list-style-type: none"> has not yet demonstrated any understanding of the outcome will need additional instruction and/or opportunities for learning 	24.5
-		No score indicates an outcome that has not been covered yet	

Grades 3-9 are scored using a combination of actual numeric grades (core subjects) and only letter grades (non-core subjects).

		The student...	Number Attached
EXC	Exceeding	<ul style="list-style-type: none"> always demonstrates understanding of the outcome shows a deeper understanding of the outcome at that grade level needs no additional support uses connections to prior learning applies learning to new situations 	90
ACH	Achieving	<ul style="list-style-type: none"> always demonstrates understanding of the outcome rarely needs support makes connections to prior learning applies learning to familiar situations 	72
APP	Approaching	<ul style="list-style-type: none"> often demonstrates understanding of the outcome sometimes need additional support sometimes makes connections to prior learning needs further instruction and learning opportunities 	57
BEG	Beginning	<ul style="list-style-type: none"> rarely demonstrates understanding of the outcome often needs additional support does not make connections to prior learning needs further instruction and learning opportunities 	24.5

Sincerely,



Susan Coleman
Principal